Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SARVODAYA COLLEGE OF EDUCATION VIRAJPET**
Name of the head of the Institution	**Dr Syeeda Shanavaz**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08274257321**
Mobile no.	**8549955784**
Registered Email	**sarvodayacollegeofeducation@gmail.com**
Alternate Email	**sce.bedcollege@gmail.com**
Address	**Amabatti Village, Panjerpet, Virajept, Kodagu 571218**

City/Town	**Virajpet**
State/UT	**Karnataka**
Pincode	**571218**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Vani M.**
Phone no/Alternate Phone no.	**08274257221**
Mobile no.	**9449030008**
Registered Email	**vani.moodabidre@gmail.com**
Alternate Email	**sce.bedcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://sarvodayaeducation.org/img/AQAR/2016-17%20AQAR%20Report.pdf**

4. Whether Academic Calendar	**Yes**

prepared during the year	
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sarvodayaeducation.org/img/academic%20calendar/Academic%20Calender%20for%20the%20year%202017-18.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.21	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	12-Dec-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tribal meet	07-Sep-2017 1	15
No plastic campaign	05-Jun-2018 1	86

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018	0

		00	

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Intensification of Eco club activities 2. Career Guidance programme 3. Distressing Talk 4. Drug cognizance

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of Women's Day	Talk by Mrs.Padmalatha Rao, Udupi.
Street play on Election Awareness	On every sandy day street plays done in the public places for 4 weeks
Visit to Skill Training Centre (Rudset Mysore)	Students visited Rudset
Visit to Tribal Hadi	Our students in second week of September visited Tribal Hadi and Interacted with the tribal people
Organising field trip	Field trip to Nagarahole Reserve Forest
Upgrading library facilities	1. In the month of June more number of books and journals were added 2. Book bank facilities to SC and ST Students were provided

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Well planned curriculum given by the University has been strictly followed by adding other varied activities. The work has been distributed among the staff. Guided library, extension activities, club activities etc. have been conducted meaningfully. Club activities on various methods were taken by the teacher trainees. Different enrichment programmes to develop proficiency in their subject area were taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
nill	nill	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nill	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nill	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher training	40

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institution has not taken structured feedback but orally we got feedback by the students, teachers and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher training	50	50	43

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	80	Nill	6	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	15	2	Nill	Nill

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique method supporting students to improve their learning and leadership skills and motivating them towards their future development. 1. Observing positive and negative factors of mentee. 2. Allowing the mentor to share their experiences and insights. 3. Acknowledging their achievements and encouraging excellence. 4. Distributing open ended questions to identify their real needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
80	6	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	6	3	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nill	Nill	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEDCBCS	Semester	16/01/2018	05/03/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our Institution conducts two internal test along with assignments in each subjects. Practicals are taken in Art and Drama, Yoga, Simulation Teaching, and ICT based Lessons

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutional academic calendar is prepared as per university guidelines and activities are conducted accordingly. All other events on the university calendar is adhered and other extracurricular activities are conducted as per the institutional plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEDCBCS	BEd	Teacher training	83	83	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nill

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nill	nill	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nill	nill	nill	Nill	nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nill	nill	nill	nill	nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nill	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	nill	Nill	00

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nill	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nill	nill	nill	Nill	0	00	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nill	nill	nill	Nill	Nill	Nill	nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Interaction	NGO	2	46

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nill	nill	nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
RRC	Govt.	Aids awareness programme	2	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nill	00	nill	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching practice	1.St.Anns Virajpet 2.Coorg Valley School 3.Bright School 4.JPN School 5.Govt High school	07/11/2017	09/12/2017	40

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nill	Nill	nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewJenLib library Software	Partially	3.1.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8600	691464	80	19527	8680	710991
Reference Books	398	70034	25	6759	423	76793

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nill	nill	nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	9	1	11	1	0	2	0	25	0

Added	0	0	0	0	0	0	0	0	0
Total	9	1	11	1	0	2	0	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nill	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

nill
nill

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nill	0	0
Financial Support from Other Sources			
a) National	NSP and SSP	39	39280
b)International	00	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation,

Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nill	Nill	Nill	nill

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	nill	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nill	Nill	Nill	1.Pragathi High School, Virajpet 2.Coorg Valley School, Virajpet	10	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	B.Ed	B.Ed	Mysore university and Mangalore University	PG

| 2018 | 5 | B.Ed | B.Ed | Mysore university and Mangalore University | PG |

| **[View File](#)** |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	3

| **[View File](#)** |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	University	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To initiate students participation and progression We have the Students union, comprising of principal as the president. It consists of student leaders as Chief Minister with different port folios such as Food, Cultural, Finance, Health, Labour, Transportation, Information, Sports ministers and their Deputy ministers. One of the staff members is given incharge as Students Welfare Officer who looks after the functioning of the council

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

146

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Once in a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Management is the decision maker and for the smooth functioning of the institution it decentralizes the work. Firstly, the Principal is entrusted to decentralize the work in the college. The Principal further decentralizes the work to all the faculty for the smooth functioning of all the curricular and co-curricular activities of the institution. 2. Principal and staff decide on various programs to be organized for the betterment of the institution. Students self government with various ministers executed their work and help the Principal and faculty for the effective execution of various activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is been followed as prescribed by Mangalore University
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure/Instrumentation: Few books were added to the library. Internet browsing Facility was provided to the students. Library has subscribed to the UGC to provide 'Inflibnet' program with upgraded projects on Information, Library and Network. ICT is available in the college.

Teaching and Learning	Use of ICT through PPT, Proper cultivation of teaching skill and competency through micro teaching, teaching practice and Internship.
Examination and Evaluation	Semester Exams are conducted by the Mangalore University and it is evaluated in the University. The college conducts two internal Assessment Exams and it is evaluated in the college. The marks obtained in the Internal Assessment Exams are sent to the University to be consolidated with the Semester Exam Marks.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	nill

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nill	nill	nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nill	nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	02/02/2018	22/02/2018	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts external audit. Which is done by M/s K.M. Subbaiah Co once in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nill	No	nill
Administrative	No	nill	No	nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Annual General Meeting

6.5.3 – Development programmes for support staff (at least three)

nill

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library up gradation 2.Attending Refresher Courses 3.Community participation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Tribal meet	07/09/2017	07/09/2017	07/09/2017	15
2018	No Plastic campaign	05/06/2018	05/06/2018	05/06/2018	86

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nill	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nill

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	86

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	nill	nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nill	Nill	nill

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Creation of plastic free zone, Solar lighting, Plantation of native plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Presenting issues related to National and International level: Reading the issues of National and International level in daily assembly helps to introspect, analyze and critically express their ideas in different perspectives. It gives exposure to strengthen the power of oration of the student trainees. Extension of library facilities: Extending library facilities to the Neighborhood Colleges, alumni and even for the research scholars. Our Reference materials, competitive exam materials are made readily available for the needy. Our library has facilitated more number of scholar to get Ph.D., NET. KSET, TET etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sarvodayaeducation.org/img/IQAC/Best%20practice%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Prof. B.V.Ramana, a doyen of education established the institution with the aim of executing Gandhian Principle among the teacher trainees. The college was named as "Sarvodaya College of Education" to materialize the vision of Gandhi. It was established in the year 1973 in a tiny building and got its gigantic set up gradually. Satyam, Shivam, Sundaram is the principle of our college. The institution strives hard to bring into reality the Wardha Scheme of Philosophy. To maintain the dignity of labour we are practicing the students to do daily duty squad wise. Works start from cleaning the campus to… assembly duties. The squads are named after the great Freedom fighters such as Mahathma Gandhi, Subhash Chandra Bose, Rani Chennamma, Anniebesant, Rani Abbakka, Jhansi Rani Lakshmibai etc. These squads contribute for the holistic growth and progress of the teacher trainees. Instilling secular principles and moral values occupy a pivotal place in our institution. By reciting Religious scriptures, Panchanga patana, News reading, Thought for the day etc. have tailored correct secular frame work among the teacher trainees. Along with equipping them with professional competence, the teacher trainees are trained with human qualities coupled with secularistic outlook and virtues to be fit in the multiple community.

Provide the weblink of the institution

http://sarvodayaeducation.org/img/IQAC/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To conduct workshop on life skill 2. Open distance learning programme 3. Manuscript magazine by the teacher trainees to exhibit literary talents.